Media Literacy - "the ability to access, analyze, evaluate and communicate information in a variety of formats."
—David Considine

This assignment is designed for you to digest information outside the classroom and analyze and respond to what you have read, listened to or seen. Your information should deal with governmental issues, policy or legislation, local, state or national news dealing with citizenship and its government (i.e. education, taxes, war, social security, immigration, religion...etc.)

Each assignment must have a completed questions review sheet AND a typed response page. The typed response page must be typed, doubled spaced, complete sentences in 12 point font and one full page minimum. The assignment dates are listed on my staff webpage Calendar under Homework. All assignments MUST have the original document attached in order to receive full credit.

Each Student MUST use each of these sources at least once during the semester:

- The New York Times □ Title:______________________________
- Christian Science Monitor □ Title:______________________________
- Washington Post □ Title:______________________________
- The Economist □ Title:______________________________
- The Weekly Standard □ Title:______________________________
- Seattle Times □ Title:______________________________

Your remaining articles can come from these sources or the following: Newsweek, The New Yorker, Mother Jones, Time Magazine, Wall Street Journal & National Review

Each Student MUST have at least one article from each of these areas:

- Economic/Financial □
- Political/Government □
- Social/Cultural □
- Security/War □
Current Event

Questions to Answer- Required Information

Source: ☐ Newspaper ☐ Website ☐ E-Newspaper ☐ Magazine ☐ Article from Database

<table>
<thead>
<tr>
<th>Author’s Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
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<tbody>
<tr>
<td>Date Published (year, month, date)</td>
<td>Publication Name/Website Title</td>
<td></td>
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<tr>
<td>Title Of Article</td>
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**WHAT** happened and **WHY**- Describe what the event was and the circumstances surrounding it. Be as specific as possible including as many details as you can.

**WHERE** did the event take place- be as specific as possible

**WHEN** did this event take place- be specific. “yesterday” and “Wednesday” are not precise. If it is over a period of time include the dates in your response.

**Quote**-Choose two quotes from your article and explain why you think these specific words are important and relevant to this article.

1. How does this quote add to the understanding of your event?
2. Why are these words controversial, troubling, inspiring or encouraging to you?

**Analysis**- explain how this event is going to impact your specific community or the country as a whole.

1. What are the **political**, **social** and **economic** impacts of this event? Be complete in your analysis and use as many examples and specific details as possible.